



St John's Infants School Pupil Premium Grant Allocation Report 2017-2018

Pupil Premium Funding was introduced in 2011 and is provided by the Government to address the current inequalities between children eligible for free school meals (FMS) and their peers. It is allocated to schools for any pupil who has been registered for free school meals at any point in the last six years. (This is known as Ever 6 FSM). Funding is also received for children who are looked after (CLA). A lesser amount of funding is provided for children of service personnel and those registered with traveller status.

The Pupil Premium Grant is additional funding from outside of the school's budget, given to schools

2017 Pupil Premium Grant (PPG) Income from pupils 2017-18	£47520
Total number of pupils on roll (2017 Census)	132
Number of pupils eligible for PPG (at 2017 Census)	25
Number of pupils eligible for Ever 6 funding	11
Percentage of school population eligible for PPG/Ever 6	27 %
Amount of PPG/Ever 6 received per pupil	£1320

to support their disadvantaged pupils and close the attainment gap between them and their peers.

Outcomes of pupils in academic year 2017-18 Key Stage 1

Key Stage 1 comparable progress made between 2016/17 and 2017/18

	Disadvantaged Pupils 2016-17	Disadvantaged Pupils 2017-18
% making at least expected progress in Reading	58.5	77.8
% making at least expected progress in Writing	65.9	84.6
% making at least expected progress in Maths	70.7	86.7

The percentage of disadvantaged pupils making at least 3 points progress in the year has risen in all subjects from 2016/17-2018/19.

Attainment				
	Disadvantaged Our School		Non – disadvantaged Our School	
	Y1	Y2	Y1	Y2
% reaching at least the expected standard in Reading	53	50	69	80
% reaching at least the expected standard in Writing	47	42	66	72
% reaching at least the expected standard in Maths	60	50	74	83

Reception Data 8 pupils

	PP	Non PP
% reaching at least the expected standard in Reading	87	82
% reaching at least the expected standard in Writing	87	73
% reaching at least the expected standard in Maths	87	79

In Reception, the % pupils in receipt of the grant outperformed the pupils not in receipt of the grant in all curriculum areas.

There is still a gap in attainment between our pupils in receipt of the PP Grant and pupils not in receipt. Therefore, the focus for 2018-19 will be raising attainment by narrowing the achievement gap.

Barriers to learning included:

- Poor attendance and punctuality
- Low attainment in English and Maths
- Lack of parental engagement and support for home learning
- Limited aspirations and low self esteem
- Poor communication and language skills
- Lack of money for extra-curricular clubs, visits and activities

In 2017-18 we received a Pupil Premium Grant of £47520. The following information details the breakdown of Pupil Premium spending over the year and the impact of that spend.

SPENDING AREA	YEAR GROUP	COST	Why we chose this and impact measures
Intervention TA delivering afternoon maths intervention	1 and 2	£3089.93	Interventions prioritised PP children. Maths average progress was 9 months in 10 week period. Read Write Inc average progress was 3 groups per half term
Intervention TA delivering pm Read Write Inc intervention	1 and 2	£3089.93	
Mini-bus to collect pupils whose attendance is low from homes and bring them to school	Mostly Year 1 and 2, Reception if exceptional circumstances	£2500	Increased attendance and reduced lateness ensures more access to teaching and learning. 9 different families were supported in the morning routine over the year- 6 as a temporary measure. One pupil's attendance rose from 49 periods of arriving late and 31 days' absence, in 2016-17, to 2 late arrivals and 5 days absence 2017-18. Pupils guaranteed breakfast to assist with concentration and nourishment- raised levels of concentration and engagement
Breakfast for pupils on the bus		£360	
Learning Mentor Support every morning	£6346.66	Years Reception, 1 and 2	To improve the social and emotional wellbeing of our most vulnerable pupils.(+3 months Early Years Toolkit) Improve self-regulation (+7 months Early Years Toolkit) Strength and Difficulties questionnaires identified 17 pupils to attend Nurture Group. Each child attended for between 1 and 4 afternoons per week. Teachers reported some levels of improved emotional literacy for 11 of the 17 children. Learning mentor was available to work with pupils individually and in small groups in pastoral
Nurture Group staffing	£6357.43		
Nurture Group resources	£500		

			and academic supported roles, using Emotion Coaching strategies.
School Uniform and book bags	Years Reception, 1 and 2	£750	Improve the social and emotional wellbeing of our most vulnerable pupils. (+3 months Early Years Toolkit) Pupil voice demonstrated raised self esteem
Scrap Store initiative. Play leader to support children with imaginative play and arts and crafts during lunchtime play. Scrap Store resources changed termly	Years 1 and 2	£495 resources £582.24 staffing	Play based learning Sutton Trust Early Years Toolkit +5 months Sports Participation- Sutton Trust + 2 months Children have raised self-esteem and aspiration to achieve in different areas. Children have opportunities to talk in an informal context about things that matter to them- raising communication
Weekly extra-curricular clubs including sports, art, Abbey wanderers, chess, country dancing	Years R, 1 and 2 as appropriate	£1000 resources and staffing	
All Pupil Premium pupils to receive a free cooked lunch every day	Years R, 1 and 2	£14421	Children are more well nourished
		Total £47422.09	

Pupil Premium Specific areas to target 2018-19:

Raise attainment of pupils in receipt of the grant by making accelerated progress to narrow the gap between themselves and their peers

Ensure current EYFS children make expected progress towards and beyond the expected good level of development

Year 1 pupils not meeting the Early Learning Goal in Reception to receive targeted support in order to pass the Y1 phonic screening check.

Year 1 pupils who did not pass the phonic screening check to receive quality first teaching and phonics intervention into Y2.

Continue to monitor impact of mini-bus pick-up and extend to more families.- Offer PFSA support to all families being supported by the bus

Enrich lives of children entitled to PPG by offering sports tuition and enrichment activities.

Monitor KS1 pupils not on track to meet end of Y2 targets as informed by data and deliver quality first teaching and interventions

Identified pupils across the school that are below age related expectations to be tracked and supported in order to ensure their progress is comparable with peers.

Ensure all children entitled to PPG who are identified as needing personal, social and emotional support have access to Nurture Group in order to improve skills and gain confidence.