

**Governor Monitoring Proforma St John's Infants School
RE and SIAMS**

Reference SIAMS & RE planning 2019-2020

Governors Name Pamela Heazell

Date of Visit. 30 January 2020

**The Purpose of the Visit - to visit YR 1 and Yr 2 Combined RE lesson with
Collective Worship**

Links to the School Development Plan. SDP Project XX-

**To review our two year Curriculum map to ensure there is sufficient coverage of all
areas of learning in the National Curriculum for KS1 children.**

(Discussion with curriculum leader, WT did not take place beforehand on this occasion)

Learning walk with Mrs. Sally Morecomb Years 1 & 2 combined
(Spring Term (first half)

KS 1 (AMV) ' Why are some places special? ' (Local Church Study & visit
Wells Cathedral)

In preparation for the children to grasp the meaning and importance of
'special', the various exercises took place

A...children played a game ' This is our classroom what do I see, who do you
see' . Turns were taken so each child participated, were valued and made
welcome

B...recap of the previous week's work; 'what makes our classroom special to us'
Children invited to participate with examples (eg) special friend, and special
teachers, and the same doors in the classroom and pictures hanging up
identifying who is who.

C..this week's topic ' why is our home special' - the children listened to SM as
she showed and talked about objects from her home which were special to her.

The children were given a time to reflect upon about what they had seen and
heard and to think about what was special to them. The children were invited
to speak about what was special to them in their home.

Following this, they shared with the person next to them 'what was special' and
in turn, were asked to share with the group what the person had said to them.

D...Written work enabled the speaking exercise to be brought together.
Children were given a work sheet on which they drew a special object, and to
write a short paragraph as to why the object was important to them.
Writing, spelling and and punctuation were taken into account.

e..Group conversation resumed on the carpet following the written exercise.
SM recalled the meaning of the word Perseverance and each child was invited
to think about something in the school which they found difficult. Their
answers were written down by SM to be given to RM for an exercise she was
creating.

Summarising the visit: The session was excellently led. From start to finish
children were engaged in creative ways in which to explore and value their
special place within the community. This will bode well when encountering
different experiences from those they are used to. As part of the RE syllabus
they will soon visit places of worship. They will appreciate the experience.

Recommendations.

Ensuring consistency of delivery, approach and creative opportunities in other Year groups where there isn't a mixed year group

Are there Safeguarding, Child Protection or Health & Safety matters pertinent to this visit? yes/no

No

Please outline issues in respect of these that have arisen during your visit. Report any matter affecting the safety of a child or a member of staff to the Head teacher with immediate effect.

N/A

Governor's Signature

Date

I give my consent for this visit to be forwarded to the governing body.

Teacher's Signature

Head teacher's Signature

Date

This form should be held in the Governors visits file in the School Office.