

**Governor Monitoring Proforma St John's Infants School  
RE and SIAMS**

**Reference SIAMS & RE planning 2019-2020**

**Governors Name Pamela Heazell**

**Date of Visit. 27th January, 2020**

**The Purpose of the Visit. To observe and monitor a Collective act of Worship  
at Monday AM Full School Assembly**

**Links to the School Development Plan. SDP Project XX-**

**To review our two year Curriculum map to ensure there is sufficient coverage of all  
areas of learning in the National Curriculum for KS1 children.**

Collective Worship leader, Head Teacher WT

Suggested questions.

Are our Christian values of compassion, understanding, forgiveness and mutual respect, being incorporated into assemblies?

Yes. As well as the Christian values stated above, love, kindness, respect and determination were also incorporated into the assembly.

The children had a visual statement ' Welcome to our Values Assembly' displayed via power point which was accessible for attracting interest and attention straight away, before the assembly began.

As well as the visual, WT gave a verbal statement ' A value is something that guides our thinking and behaviour'.

From the above two comments, you might appreciate that the children themselves would feel valued, loved and respected not only for their presence but also for the input which they would be making. Their creative thinking and appropriate behaviour was necessary for the assembly to have meaningful purpose. Through mutual respect all could give and receive.

Do the children have an active part in assemblies and a voice?

Yes. Questions were asked by WT which reminded the children about the meaning and value of perseverance and resolutions which had been made at the start of the new year. Both of the mentioned concepts were familiar to the children as they are doing work around both of these subjects.

I want to mention here, that WT, having listened to one child, among many, talked about the resolution they were working on, explained to the assembled that sometimes we try something and that although we might give up, we can begin again. Perseverance and making resolutions therefore was not a dead end exercise but a way of trying our best however we go about achieving the goal.

Good behaviour was encouraged and modelled by the children in order for the loud and the softly spoken child to be heard; and, by doing this, compassionate, respectful and attentive listening was shown to be a positive model.

The children were treated to the story " Inside Every Caterpillar' by Rev Alan Barker. The children were invited to join in with an equivalent word to 'yuck' every time they heard the word cauliflower. They had a great time anticipating and then enjoying shouting out the word. The morale of the story was that the caterpillar had to take a journey which led him/ her through comfortable and uncomfortable events but in the end, the caterpillar evolved into a beautiful butterfly. The assembly ended with a prayer and a song being sung, ' If I Were A Butterfly' as the children left the Hall.

**Recommendations.**

I am wondering if amplification would be enhanced with the use of a microphone. Some of the children are very softly spoken and it is a shame to miss out on the point they are trying to make.

**Are there Safeguarding, Child Protection or Health & Safety matters pertinent to this visit? yes/no**

No

**Please outline issues in respect of these that have arisen during your visit. Report any matter affecting the safety of a child or a member of staff to the Head teacher with immediate effect.**

N/A

**Governor's Signature**

*Rev. Pamela Hylle*

**Date**

*28/1/2020*

**I give my consent for this visit to be forwarded to the governing body.**

**Teacher's Signature**

**Head teacher's Signature**

**Date**

This form should be held in the Governors visits file in the School Office.