

Street and Glastonbury CLP PE Development Plan  
PE Development Plan 2017-2018

Grant carried forward from 2017-2018 £6400 Amount of Grant Received April 2018 – March 2019 £17,079 Total **£23,479**

Focus Area	Evidence	Action Plan	Effective Use of the Funding	Lead member of staff + Timescale	Funding Required	Impact on Pupils and School
<p><b>Provide CPD training for staff up-skilling staff in PE</b></p>	<p>Physical activity survey with pupils Classroom based (June 2018) Physical activity questionnaire for parents (Summer 2018)</p>	<p>Review the quality of our extracurricular provision include: - Range of activities offered - Ensure the enhancement and extension of our curriculum provision - Inclusion for all - The promotion of active, healthy lifestyles –</p> <p>Quality and qualifications of staff providing the activity –</p> <p>The time of day when activities are offered Access to facilities (on-site) Pupil needs/interests (Pupil Voice) - Partnerships and links with clubs - Staff Professional Learning Discussions with individual pupils and liaison with parents / carers</p>	<p>Supply cover x6 days for PE lead</p> <p>Providing high quality professional learning for adults supporting learning Somerset Cricket coaching. KS1 PE and afterschool clubs.</p>	<p>PE Coordinator</p> <p>Somerset County Cricket Coaching during school day for KS1 and as ASC January 2018 x6 weeks Andre Skidmore</p>	<p><b>£750</b> cost x 6 days supply cover 1 day per term (2017/2018 x3days) <u>CLP meetings</u> 19.10.17 2.2.18 14.6.18</p> <p>(2018/2019x3days) to review PE and attend CLP meetings.</p> <p>n/a for £2017/2018 Cricket After School club 2018/2019 x6 weeks <b>£180.00</b></p>	<p>Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community</p>
<p>Arrange for Somerset County Cricket Coach to attend school to deliver KS1 PE sessions alongside teaching staff. Cricket After School Club lead</p>						
<p>Attend Activ8 festival</p>	<p>PE Lead to attend event with x1 staff member and group</p>		<p>n/a</p>	<p>PE Coordinator + LSA March 2018</p>	<p>n/a</p>	

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<p>Invest in real PE as a scheme of work to teach the key skills of movement.</p> <p>Real PE formula training will give staff more confidence in their teaching of PE.</p>	<p>of identified children photographic evidence</p> <p>PE Lead to attend 2 day staff training</p>	<p>Link with St Benedicts Junior School for staff Inset</p>	<p>PE Lead to attend Real PE training days x2.</p> <p><b>Staff INSET November 2018</b></p>	<p>PE Coordinator September 2018</p> <p>All teaching staff to attend Staff INSET</p>	<p><b>£250</b> cost x2days supply to cover PE subject leader who will attend training for initial Real PE training.</p> <p>INSET Training Day with SASP coach <b>£2000 (40% £800)</b></p>	<p>links • Ensuring strong, sustainable, effective links to national events such as the Football world cup 2018 • Positive impact on middle leadership • Engaged or re-engaged disaffected pupils • Increased pupil participation</p> <p>Enhanced quality of delivery of activities</p>
<p><b>Improve the range of provisional or sporting activities to enable more students to participate in sporting activities</b></p> <p>Country Dancing After School Club</p>	<p>Curricular and extra-curricular plans Registers of participation</p> <p>Club register Accept invitation to Somerset Folk Dance</p>	<p>Review the provision of alternative sports, include; - Range of activities offered - The enhancement and extension of our curriculum provision - Inclusion –</p> <p>The promotion of active, healthy lifestyles - Quality and</p>	<p>Paying for transport and access to indoor leisure facilities Purchasing specialist equipment and teaching resources to develop a nontraditional activity</p> <p>Costumes/ Resources for dance festival</p>	<p>PE Coordinator/ Summer 2018</p> <p>PE Coordinator + x1 member of staff October 2017-</p>	<p>n/a</p> <p><b>£100.00</b></p>	<p>Review and seek alternative sport provision to enhance PE during 2018/2019</p> <p>The dance festival is a well-established event in a unique</p>

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SASP Coaching	Festival June 2016	<p>qualifications of staff providing the activity The time of day when activities are offered - Pupil needs/interests (Pupil Voice) - Partnerships and links with clubs - Talent provision - Staff Professional Learning (PL) - Discussions with individual pupils and liaison with parents / carers</p>	<p>Employing specialist PEteachers or qualified coaches to increase subject knowledge and confidence Improvement in equipment to improve quality of lesson and engagement of pupils.</p>	ongoing	<p><b>£3600</b> (Autumn 2017 &amp; spring 2018 x1 day weekly)  <b>£1750</b> (Summer 2018 x2 days weekly) specialist PE coaching, leading curricular and noncurricular activities during school time. CPD opportunities available to all teaching staff.  2018/19 Based on 40 weeks 11 hours per week = £343.75 Total = <b>11,000</b> for the</p>	<p>environment. As well as being a splendid and very special occasion, the dancing enables schools to address aspects of the PE curriculum in addition to providing a varied social experience for children as part of the broader curriculum.</p>
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					academic year.	
<b>Review the impact that the funding has had on the whole school</b>	Staff CPD Record Annual Report to Governors Lesson observations Pupil voice Pupil progress (achievement and attainment) Attendance data (curriculum and extracurricular)	On-going review of provision for each of the following areas: Achievement Quality of Teaching Behaviour and Safety Leadership and Management Quality of the curriculum - On-going review of the profile of PESS - On-going review of impact on Continues Professional Learning for PE and Sport	Employing evaluation tools to measure and monitor progress and impact Securing time for the subject leader to undertake reviews and construct further development plans	PE Coordinator, Headteacher, Governors	N/A	Will have further evidence of impact to support the effective use of the funding  Will help to identify the added value of the funding  Will support the identification of other areas of need to direct funding spend towards to enhance overall provision
<b>2018/2019 Continue to improve the range of provisional or sporting activities to enable more students to participate in sporting activities</b>	Specialist PE register Lesson observations and planning	PE Lead to investigate and secure specialist PE to enhance current provision. i.e Gymnastic/dance Coaching similar to the Somerset Cricket Coaching opportunity offered in January 2018 with ASC	Class teachers to work alongside coach	All class teachers	<b>£5,049</b>	CPD for class teachers
					<b>Total spend £23,479</b>	