



School Improvement Plan 2025–26

Summary for Parents and Carers

Improving Writing Outcomes

The school is focusing on improving children's writing from Nursery through to Year 2 by following the Department for Education Writing Framework. Teachers are being trained to help children build writing skills step by step, from handwriting and sentence structure to longer pieces of writing. Children will have more opportunities to write across the curriculum, with additional support for those who need it.

Inclusion and SEND Provision

Supporting children with Special Educational Needs and Disabilities (SEND) is a key priority. Staff work together to ensure consistent support across all classes, including Nursery. Structured routines, visual supports and early identification of needs help children feel secure, confident and independent, with progress carefully monitored in partnership with families.

Consistency Framework (Behaviour and Learning)

A whole-school consistency framework is being introduced so children experience the same clear expectations for behaviour and learning in every classroom. The behaviour approach focuses on positive relationships, emotional wellbeing and self-regulation, supporting calmer classrooms and improved learning.

Church School Distinctiveness and SIAMS Preparation

As a Church of England school, there is a renewed focus on strengthening the school's Christian vision and values. Working closely with the new vicar, these values are reflected in daily school life, worship and the curriculum, helping the community understand and celebrate what makes the school distinctive.

Enhancing Wellbeing Across the School

Children's and staff wellbeing remains a strong priority. Feedback from wellbeing surveys guides improvements, with clear expectations, regular pupil voice opportunities and consistent pastoral support creating a safe, happy and nurturing learning environment.