SDP Overview 2023/24

Quality of Education	Literacy	To improve the fluency and prosody of our readers.
		• To develop the love of Literacy with our families and support families with reading and storytelling at home.
		To develop the teaching and standards in writing so more children reach the expected standard by the end of the year.
S S	Maths	To review and evaluate the effectiveness of the WRM scheme of work to ensure consistency in approach across all year groups. Good and better teaching of the mastery approach will ensure more children reach the expected standard by the end of Year 2.
	VG JOHNS NU	 To improve the fluency of number and number relationships and addition and subtraction facts. To improve results in terms of both attainment and progress, particularly for PP children.

	FEVCINA	• Evidence of reasoning and problem solving in each lesson with a particular focus on challenging the most able children to reach greater depth.
	Curriculum	 To ensure that the knowledge and skills identified in the curriculum are taught when they should be and that pupils increasingly acquire a deep knowledge of the units of study To agree and implement monitoring systems in the foundation subjects, to include book scrutiny, pupil interviews and lesson observations. Develop assessment practices to include analysis of primary sources and authentic outcomes.
	SEND	To improve the emphasis on parents as partners within the child's SEN/D journey. To ensure consistency between interventions and provision in classes and through to the Junior School.

		To ensure professionals receive training and updates as appropriate.
Personal development and Behaviour and attitudes.	Legacy Leaders	To promote community cohesion to prepare young people and adults for life as global citizens through our Legacy Leaders program.
	Attendance	To support and engage with families to improve attendance to improve outcomes for our children. To improve attendance figures so they are in line with national.
Leadership and Management	Governance	To improve accountability and the strategic and role of the governing body to improve standards across the school.

