



St. John's C of E VC Infants' School

'A school where every child can shine'

'Those who are wise will shine as bright as the sky, and those who lead many to righteousness will shine like the stars forever'. (Daniel 12v3)

REMOTE LEARNING POLICY

As a school community we believe that the ethos of the school should be built on a foundation of values. At St. John's we seek to promote our School Christian Values, of **Love, Perseverance and Respect**. As a community of learners at St. John's C of E Infants' we value the joy of learning, recognise and cherish the uniqueness of each individual and endeavour to realise everyone's full potential.

Specific Aims

- To outline our approach for those pupils who will not be attending school, as a result of government guidance i.e. Local or National Lockdown or the advice of Public Health England resulting in the closure of a class bubble.
- To outline our approach for supporting remote learning for those pupils who are at home due to the need to isolate.
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

Who is the Remote Learning Plan applicable to?

Every child is expected to attend school from September 1st 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms: A continuous dry cough, a high temperature above 37.8C, a loss of, or change to their sense of smell or taste or who have had access to a test and this has returned a positive result for Covid-19.

Family Expectations

At St. John's CEVC Infants' School we recognise that the varying home experiences for children will impact on the ability for families to follow rigid timetables and to maintain the school routine that is familiar to them. It is important to the well-being of families that a flexible and manageable approach can be taken to accessing daily remote learning and work is completed at times of the day that suit individual cases. Every effort will be made by staff to ensure that work is set promptly every day on our chosen remote learning platform (ClassDojo). Although not statutory, Reception children will be provided with a minimum of 1 hour of focused work per day. Children in the Nursery will be provided with suggested activities, stories and play based learning options. Key Stage 1 children will be set 3 hours of learning a day. We encourage parents to support their children's work by viewing work set together and then making appropriate plans to complete the work. Should anything be unclear in the work that is set, parents and carers can communicate with the class teachers via

ClassDojo and via email. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available e.g. Paper Learning Packs.

The Remote Learning Plan below outlines expectations for class bubble or potential school closure, alongside individual cases.

Stage 1 - Remote Learning for Pupils who are at home but not shielding

Every child is expected to attend school from September 1st 2020. Where children are not in school, the usual school policy and procedures for establishing the whereabouts and wellbeing of the pupil will be followed. Where a child has **not** been advised to isolate due to information from Public Health England, the government, through a track and trace system or because they have symptoms, the school will prepare a ten day home learning timetable which can be accessed via ClassDojo, paper learning pack or emailed to the parent/carer.

Stage 2 - Remote Learning for individual pupils who are in isolation

- Where a child has been advised to isolate due to information from Public Health England, the government, through a track and trace system or because they have symptoms, the school will prepare a ten day home learning timetable which can be accessed via ClassDojo, paper learning pack or emailed to the parent/carer. The ten day home learning programme will focus on key skills and knowledge from the child's year group curriculum. These pre-prepared units of learning will include units for English (including phonics and handwriting), Maths and wider subjects. Work can be uploaded on to ClassDojo so that teachers can respond. However, we must stress that teacher responses may be delayed if they are teaching the remainder of the class during the day.
- Where children themselves are unwell, we will not be expecting any home learning to be completed, as this would not be appropriate. Where parents are unwell, we will communicate with them to establish how much home learning is possible. We will offer support and guidance to the parent/carer over the phone or face to face where appropriate.

Stage 3 - Remote learning for pupils due to a class closure or full/ partial lock down.

- If there is a confirmed case of Covid-19 in a class bubble or in the case of a full lockdown, staff will offer immediate remote education via ClassDojo our chosen remote learning platform.
- Our chosen learning platform for remote learning will ensure children can be set tasks, activities and work that can be differentiated as appropriate, commented on and assessed if needed. Staff will add worksheets and other resources such as photos where applicable, and families can print these off at home or access paper packs by requesting them via the school office.
- Parents experiencing difficulties accessing technology can contact their class teacher or the school office and we will endeavour to support. The school has school laptops that can be loaned out to families who need them.

- Parents and Carers will be able to take photos of their children's learning and post them onto ClassDojo, on their child's Portfolios. Teachers will be able to monitor progress and offer supportive feedback.
- Links to other remote learning platforms such as BBC Bitesize and White Rose Maths will also be promoted and used.
- Login codes will be given to eBooks sites that the school has subscribed to, such as 'Oxford Owls', 'Epic eBooks' and 'Sumdog' Maths.
- Key Stage One chosen learning activities will follow our two-year curriculum map and will be of high quality.
- Staff email and the message facility on ClassDojo will be used to communicate between teacher and parents. Teachers will respond to emails and messages sent to them via ClassDojo within 24 hours, during the school week.
- Teachers can see all work posted on ClassDojo by parents and will provide feedback daily and before 5pm.
- Where we are worried about a child's engagement, Class teachers will call home to discuss the reasons and offer support. If there are still concerns the Head teacher and/or Parent Family Support Advisor will contact or visit the family. We will follow safeguarding procedures for families where necessary.
- Children with SEND will be offered specifically differentiated work if needed after liaison between the class teacher and SENCO.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- If a member of teaching staff is isolating due to the closure of their Class Bubble, they will be expected to set work through our chosen online platform, outlined earlier, that is as closely linked as possible to the learning that other children of the same age are experiencing in school. It is not possible to provide the exact same curriculum.
- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
- Whilst self-isolating, and if able to do so, Support Staff will be asked to support with the online learning provision for their class or given tasks in line with their normal class duties. They will also be directed to appropriate virtual CPD.
- If unwell themselves teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.

Staying Safe online

As part of the school's e safety policy, children will be accessing regular lessons regarding staying safe online. As part of remote learning, parents will be sent an online safety reminder. This will outline steps that parents need to take to ensure that children are safe online and to signpost places that can get help if they have any concerns.

Monitoring Arrangements

The Governing Body at St. John's CEVC Infants' School is responsible for;

- Monitoring the school's approach to providing remote learning to ensure that education remains as high quality as possible.
- Those systems are appropriately secure for both data protection and safeguarding reasons.
- Governors will review this policy as and when updates to home learning are provided from Government Guidelines.

Approved: January 2021

Review: January 2024