

**St John's Infants' School
Glastonbury**



Local Offer for Pupils with SEN-D 2015-16

Who are the best people to talk to in this school about my child's difficulties with learning/ Special Educational Needs /Disabilities (SEN-D)?
<ul style="list-style-type: none"> If you are concerned that your child may have an additional learning or special education need (SEN-D) the first person to talk to is your child's class teacher. They will then arrange a meeting with the school's Special Educational Needs Co-ordinator (SENCo) - who will be able to support you and your child as necessary.
What support is available for children with SEN-D?
<ul style="list-style-type: none"> All our class teachers are responsible for the progress and well-being of the SEN-D pupils in their class. This is firstly achieved by quality first teaching which will include appropriate differentiation and group interventions. If it is felt that your child requires further support, they will have access to an individualised intervention. All our classes have class teaching assistants and additional SEN teaching assistants who are able to support groups of children. Children with an additional learning need will have an Individual Educational Plan (IEP) which will set small, achievable targets. Parents will receive a copy of their child's IEP and targets will be reviewed and updated each term.
What can I do to help my child?
<ul style="list-style-type: none"> At St John's Infants' School, we offer an open door policy, enabling parents to talk to their child's class teacher either before or after school. If you need to discuss your child at length, an appointment can be made to talk to your child's teacher either by phoning the school office or by arranging a convenient time with their teacher. The teacher will then be able to suggest ways in which to support your child. You will receive your child's termly IEP which will set targets specific to your child's needs. The class teacher will be able to discuss this with you and support you in helping your child achieve their targets.
What support will there be for pupil's overall well-being?
<ul style="list-style-type: none"> The class teachers monitor the well-being of every child in their class. They plan circle time activities, giving the children opportunities to develop their social and emotional well-being. Children are encouraged to respect and take care of each other both in the classroom and in the playground. <p>We offer a nurture group 4 afternoons each week for children who may need to further develop their social and emotional skills. Children are supported by two adults in groups of no more than 12 children.</p> <p>We have a Parent Family Support Advisor (PFSA), Mandy Thorpe, who works with both pupils and parents to support the well-being of the child and their family. All families are able to access this support by either asking your child's class teacher or the SENCo.</p>
What specialist services are available at or can be accessed by the school?
<ul style="list-style-type: none"> As a local authority maintained school, we have access to an Educational Psychologist, a Learning Support Advisor, a Social and Emotional Advisor and Autism Advisory Teacher. We can also access support from a Speech and Language Therapist and Occupational Therapist.

The class teacher will make the decision to involve these specialist services in conjunction with parents and the SENCo. We can also access support from the Visual Impairment Team and Hearing Support Team when necessary.

What support is there for parents and families?

- At St John's, we offer an open door policy, which enables parents to talk to teachers, if convenient, at the start or end of the school day. We also offer 3 parents' evenings throughout the academic year and teachers are happy to arrange meetings at a convenient time. The SENCo is also available to discuss any concerns or answer any SEN questions. She is also able to make referrals and suggest appropriate support for children or families. The SENCo works very closely with the class teachers to monitor progress and support. The PFSA also offers support for children, parents and families and she also works closely with class teachers and SENCo. The PFSA is also able to access further support and advice from other services when necessary.

How will pupils be included in activities outside the classroom including school trips?

- All pupils are encouraged to access external visits. A higher staff pupil ratio could be offered if it is considered necessary. A risk assessment is undertaken prior to any trip and additional risk assessments may be carried out for individual children. School will consult parents to help us accommodate pupil's needs as much as possible.

How accessible is the school?

- The main entrance to the school is level and accessible, as are all external classroom doors. We offer one disabled toilet which is suitable for wheelchair users. The school is situated on a level site and the building is single storey.

How does the school support a pupil when joining or leaving?

- Any pupil joining the school in reception with an already identified SEN has a school entry plan meeting to which the parents, nursery staff, and any professionals involved are invited. This plan is then reviewed within the first term of school. Extra pre-visits may be arranged for the child if appropriate and additional support may be put in place to ensure a smooth transition from Nursery to school. The Reception class teachers will also arrange extra visits to the child's Nursery to observe them in their setting, if it is felt appropriate.
If a child joins the school with a SEN-D during the academic year, contact will be made with their previous school to ensure we have a clear understanding of the child's needs. Support will be put in place prior to them starting at St John's.
When a child leaves St John's in Year 2, this transition will be well supported. Contact will be made with their new school and Year 3 teachers will be invited to observe the child in their class and meet their current class teacher to ensure a smooth hand over. Extra transition sessions will also be planned for the child.
The class teacher and SENCo will meet with the child's next teacher to exchange relevant information about the child. Parents will be kept informed of all meetings and invited to attend when necessary.

How are the school's resources allocated and matched to a child's SEN needs?

- The child's class teacher will decide on the resources needed for individual children with Special Educational Needs in conjunction with the SENCo. If these are not available in school they can be ordered by the SENCo or subject leaders.
A large portion of the school budget is spent on support staff (TA's) and through careful monitoring of data and progress by the SENCo,

additional support will be provided to suit a child's Special Educational Need. This may be in the form of a group or individual intervention or the child may receive additional support from a class Special Educational Need Teaching Assistant (SENTA).

The school has a range of resources to support children with SEN-D and these will be accessed by class teachers when necessary.

What training do staff receive?

- Teachers and some TA's have received Somerset Total Communication (STC) training which involves staff using gestures as well as language to support children's learning.
Teachers and staff have received training in using Social Stories, Numicon, ASD and identifying and supporting children with language and communication difficulties.
We are a 'Dyslexia friendly' school, and have received the reaccreditation of Dyslexia Friendly School Status.
TA's have been trained in delivering Read Write Inc. (RWI) and also Individualised Learning Intervention (ILI) and deliver some interventions planned for and monitored by the SENCo and class teacher. Class teachers also deliver interventions based on the children's needs.

Who can I contact for further information?

- The first point of contact for any issues involving your child is your child's class teacher. If you want to discuss your child's Special Educational Need you can also contact the SENCo, Rebecca Maisey (Class 1 , Hedgehog).