

## St John's Infant School Individual Education Plan

<b>Child's name:</b>	<b>Date of birth:</b>	<b>SA:</b>	<b>SEN category:</b>
<b>Year: 2</b>	<b>Class teacher:</b>	<b>Start date:</b>	<b>Review date:</b>



### We believe our school should be a place...

- where learning is a shared experience
- where everyone who is part of our community is respected and valued
- where we become aware of, explore and enjoy the diversity, complexity and connections between the people, things and ideas that are in the world
- where it is safe to express worries about things we can't do or don't understand
- which has high expectations and high standards of achievement
- where there is joy, laughter, excitement and personal and shared success

**Areas of strength: \_\_\_ is always happy, he has a great sense of humour and likes to clown around. He is very artistic and loves building things.**

**Areas of need: \_\_\_ struggles to concentrate for sustained periods of time. He struggles to stay on task and can't keep still. His learning is delayed in all core subjects.**

IEP Targets Specific Measurable Achievable Realistic Timed	How are you going to meet it? What will you do? How often? Who?	Success criteria.	Progress:
For ___ to be able to sit at a table and hold a pencil with correct grip.	___ to be given specific instruction of how to sit- putting bottom at the back of the seat/ on the cushion. _____ to put his feet on a box so that he knows where they are in space! ___ to try a range of pencil grips and to be supported in their use.	___ to sit still for 5 minutes on 3 occasions ___ to be able to hold a pencil without being shown on 5 occasions.	
___ to be able to read the Set 1 and 2 sounds	1-1 5 minute intervention every afternoon, random flash cards to target sounds	___ to be able to read 'ng, nk, b, d and w when questioned on 5 occasions	
___ to strengthen his core stability to enable more control in fine and gross motor activity	_____ to have 5 minute fine and gross motor skills intervention group daily with Camilla	_____ to be able to touch his toes and stretch up tall 10 times in a row on 5 occasions, _____ to be able to accurately trace over a pencil line on 5 occasions	

## St John's Infant School Individual Education Plan Review

Signed: \_\_\_\_\_ class teacher          \_\_\_\_\_ parent/guardian  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ SENCO                                  \_\_\_\_\_ SEN TA

Present at review: \_\_\_\_\_ Date: \_\_\_\_\_

Have all the targets been met? Yes  No   
*Describe how the child has improved.*

Has the child made progress in other areas additional to the targets? Yes  No   
*Describe the progress made.*

What are the child's future needs? What concerns do you still have?

Signed: \_\_\_\_\_ Class teacher          \_\_\_\_\_ SENCO  
\_\_\_\_\_  
\_\_\_\_\_ parent/guardian          \_\_\_\_\_ child.