

Literacy

□ Children to continue their daily RWI sessions with a focus on reading and spelling.

Fiction

□ Use the story of 'Dangerously Ever After' as a talk for writing text to support our understanding of narratives.

- **Year 1:** Children will write an innovated version of the narrative.
- **Year 2:** Children will write a prequel of the narrative.

□ Use iPads to film 'Hot seating' of characters as we use drama to explore characterisation.

Poetry

□ Children will be exploring different poetry to inspire them to write their own.

ICT

E-safety: Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.

Multimedia: Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Physical Education

Games:

□ Children will master the basic movements of throwing, catching, jumping, running, and begin to apply these in a range of activities including team games.

Swimming:

□ Children will begin to swim weekly lead by the PE coach. Children will develop water confidence and improve their stroke to swim forwards and backwards.

Maths

Continue to practice and consolidate our number and calculation facts for specific year group (see curriculum overview) including:

- Addition/subtraction
- Multiplication/division
- Shape

Children will continue to develop their reasoning skills through a weekly APE (Answer it, Prove it and Explain it) programme as well as daily fluency to consolidate basic number knowledge.

Science

□ Children will actively develop their scientific skills through first-hand experiences.

□ Children will be able to name common plants that they might see in the countryside or their garden.

□ Children will observe and describe how seed and bulbs grow in mature plants.

□ Children will discover the important of water, light and a suitable temperature in order for plants to grow and stay healthy.

Title - Dangerously Ever After

Hook - Children will visit the Abbey to explore the grounds and plants.

Ending - Children will design and create their own garden.

Creativity - Launching the theme with an exciting discovery in order to build momentum.

Independence - teaching through a creative approach which supports children's understanding and promotes their autonomy (independent learning).

Aspiration - exploring possibilities; generating their own ideas; setting goals for their personal learning.



Article 13 Freedom of Expression



Children's voice:

- How do plants grow in the winter if it is cold?
- Why are some plants dangerous?
- Are there any plants that grow in the hot desert?
- Why do the leaves on trees turn brown in the Autumn?

Creative and Expressive Arts

□ Children will continue to develop a range of painting techniques using a variety of brushes, including ones that we have made ourselves from natural objects.

□ Children will also continue to develop their observational skills through still life to create pattern, texture, colour, line, shape, form and space.

□ Children will explore the work of a range of historical artists, with a particular focus on Monet, Van Gogh and Matisse.

Music

□ Sing songs of Summer and colour during Assembly/class time.