

## Literacy

- Children to continue their daily RWI sessions with a focus on reading and spelling.
- Continue to learn and apply the grammar, punctuation and spelling for specific year groups.

## Fiction

- Use the story of 'Oi Frog' as a talk for writing text to support our understanding of narratives.
- Use iPads to film 'Hot seating' of characters as we use drama to explore characterisation. Write our own story using the talk for writing text to help us organise and structure our thoughts.

## Non-Fiction

- Explore facts and information about 'Rosa Parks' as a significant individual from the past.
- Children to create a biography of the life of 'Rosa Parks'.



## RE

- Children will continue to have daily collective worship during assembly time.
- We will be focusing on the Easter story and why it is a special story for Christians.

## Creative and Expressive Arts

- Develop a range of painting techniques using a variety of brushes, including ones that we have made ourselves from natural objects.
- Develop observational skills through still life to create pattern, texture, colour, line, shape, form and space.

## Music

- Sing songs of Spring and colour during Assembly/class time.
- Listen to a variety of music and talk about how these pieces make us feel.

## Maths

Continue to practice our number and calculation facts for specific year group (see curriculum overview) as well as the following areas:

- Fractions
- Data Handling
- Length and height
- Capacity and volume

Children will continue to develop their reasoning skills through a weekly APE (Answer it, Prove it and Explain it) programme as well as daily fluency to consolidate basic number knowledge.

## Title - A Thing of the Past

**Hook** - Children will take part in a voting poll to make a variety of decisions throughout the day.

**Ending** - Children will take part in a debate and take part in a final vote as a KS1.

**Creativity** - Launching the theme with an exciting discovery in order to build momentum.

**Independence** - teaching through a creative approach which supports children's understanding and promotes their autonomy (independent learning).

**Aspiration** - exploring possibilities; generating their own ideas; setting goals for their personal learning.

## Article 13 Freedom of Expression

Every child must be free to express their thoughts and opinions and to access all kinds of information



## ICT

**E-safety:** Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.

**Multimedia:** Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## Science

- Children will actively develop their scientific skills through first-hand experiences.
- Children will work scientifically to conduct simple tests based on materials.
- Children will investigate and compare the simple physical properties of a variety of everyday materials and group similar ones together through a variety of experiments.
- Children will practically explore the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Children will use the story of 'Grendel: A Cautionary Tale About Chocolate' to experiment with chocolate in the lead up to Easter.

## History

- Children we research about 'Rosa Park' as someone from the past who has contributed to national and international achievements.
- We will learn about her life and why she is a significant person through a variety of learning styles including drama and role play.

## Physical Education

**Dance** - Children will express themselves through dance.

- Children will listen and respond to music individually and collaboratively.
- Children will perform dances using simple movement patterns.

Children will take part in **Sports Relief** where they will actively participate in a variety of fun, physical activities in the aid of charity.