

## Key Stage One Winter Wonderland Topic - Autumn 2018

Where it all began...

KS1 children received communications from the North Pole through a video link. Children watched the video from **Father Christmas**. He was requesting a school in England to host a 'Winter Wonderland Event'

### Literacy

During the term children have...

- **Written letters to Father Christmas in an attempt to win the bid persuading Father Christmas to choose St John's Infants School as a venue for the event.**
- Written letters to the local community inviting shops and businesses to participate in our school trail (an enterprise project to raise money to create the Winter Wonderland Event)
- Produced stories for a public audience in Glastonbury Library
- Produced a map for a public audience
- Written instructions for creating a Christmas Star
- Created posters to advertise 'The Glastonbury Trail' writing for a public audience
- Followed instructions to make festive food
- Attended 'Bedtime Stories by Candlelight'



### Maths

During the term children have studied...

Place value, Addition and Subtraction, Multiplication and Division, 2d shape, Measure and Money

Children have worked with real money to cash up after each fund raising event.

These events included

- Stories by candlelight
- The Glastonbury Trail
- School Cake Sale
- School Mufti Event to celebrate the end of 'The Glastonbury Trail'



### Geography

Children used world maps, atlases and globes to identify the United Kingdom and its countries, as well as other the countries and continents including the North Pole.

Children looked at aerial maps and created their own map of St John's School Paddock the proposed venue for the Winter Wonderland Event. Children devised a simple map; and created a key for features in the school paddock.

Children created a map for The Glastonbury Trail enterprise project

### Music

In preparation for the Winter Wonderland Event children rehearsed traditional carols and other festive songs to share at the grand finale!

Children were introduced to a range of compositions. Children were able to explore long and short sounds.

### Religious Education

Children followed maps to find significant features on a key of Glastonbury High Street including churches, monuments and The Glastonbury Abbey.

A field trip around town allowed children to spot signs of Christmas.

Children created star decorations in Design Technology to be displayed in St John's Church at the Shining Branches Festival of Christmas Trees

#### Events Trips and Visitors



Visit from Sarah Sutton - Somerset Reindeer Ranch with reindeer Comet and Winter

#### Out and About

Children used simple fieldwork and observational skills to study the geography of their school and its grounds.

Children carried out 2 field trips based in Glastonbury High Street.

Children created their own 'Glastonbury Trail' to raise money for desirable features in their Winter Wonderland. Families bought maps and completed the trail allowing community cohesion.

### History

Children studied photographs of St John's Infants School 'then' and 'now'

A school visit to The Rural Life Museum allowed children to learn about life in the past Children completed two workshops

- Making a Victorian rug
- Victorian Cookery

### Science

Food Technology - Children observed melting chocolate observing closely, using simple equipment they performed tests in order to create their own chocolate characters

Children used their observations and ideas to suggest answers to questions

#### Science/ History

Children were encouraged to distinguish between an object and the material from which it is made

Looking at past and present artefacts children were asked to identify and name a variety of everyday materials, including wood, plastic metal and glass.

### Physical Development

- Swimming
- Multi skills
- An introduction to Jasmine PE following staff INSET with St Benedict's Junior School

### Art

Children used a range of materials creatively to design and make products; To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Children created their own sculptures of creatures to represent each class. These creatures formed part of the Glastonbury Trail and can be viewed in our Hub Exhibition.

Children created a range of decorations for the Winter Wonderland Event



### Design Technology

Children were given an opportunity to use a range of materials creatively to design and make an imaginary world with a Winter Wonderland theme. Children created a Christmas Star joining and fixing a range of materials. Children used their knowledge of shape and measure during this process. Stars were displayed in St John's Church as part of 'The Shining Branches festival of Christmas Trees'.

Food technology – creating festive food for the Winter wonderland Event

### PSHE / English

Children were encouraged to speak audibly and fluently with an increasing command of Standard English they were able to participate in discussions, presentations, performances, role play/improvisations and debates.

Children had to agree on features for the Winter Wonderland Event and brainstorm ideas for raising money to make it happen!



