

Dancer

English

Reading with fluency and expression and answering questions about a text.

Looking at poetry, traditional tales and information texts

Using different sentence openers and conjunctions (and, but, so, because, when, if etc) to extend sentences.

To know and use grammar terminology e.g. noun, adjective, verb etc

Consistently using correct punctuation

Looking at spelling rules such as plurals, suffixes and prefixes etc

Maths

Rounding to the nearest 10

Addition/subtraction using partition method

Recognise, name and describe 3-d shapes

Recognise 1/2, 1/4, 1/3

Totalling and making amounts of money and finding change

Compare and measure weight

Telling the time

Science

Naming and identifying properties and materials

Investigating materials

Learning about why materials are chosen for specific purposes.

History

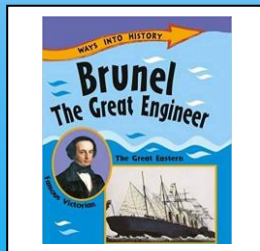
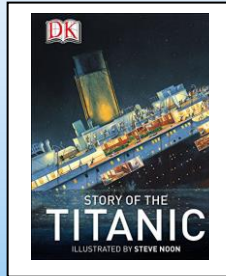
Ask questions about the past.

Use range of sources to find out about how occupations have changed.

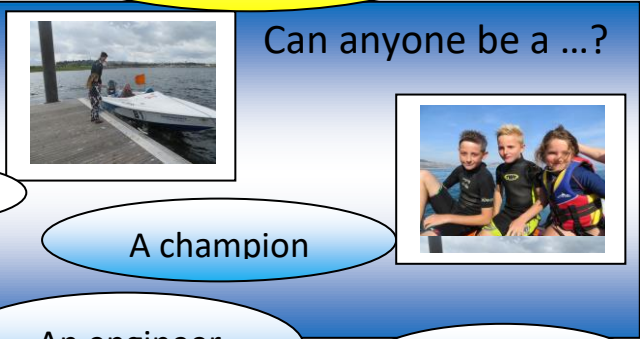
Investigate the work of Brunel The Great Engineer

Order artefacts of events chronologically

Use vocabulary linked to the passing of time



Can anyone be...?



A pilot

A hairdresser

A champion

An engineer

A baker

Spiritual, Social, Moral and Cultural opportunities

Reflect on their own talents and skills. Reflect on the talents and skills of others. Challenging gender stereotypes

Community / Working Together

Asking questions to find out about different jobs which are undertaken in our community

Events/Trips and Visitors

Mystery reader launce – January 2019

Visitors visiting school to talk about their different jobs, hobbies and achievements.

Possible visits - SS Great Britain

Parental Involvement Home learning project – find out about the occupation of a family member or friend. Discuss your job with your child.

A teacher

KS1 Spring Term 2019 Learning Quest – ‘Can anyone be.....?’

Our Curriculum Drivers.....

Creativity – Launching the theme with an exciting discovery in order to build momentum.

Independence – teaching through a creative approach promotes children’s autonomy

Aspiration - exploring possibilities; generating ideas; setting goals for personal learning

ICT Opportunities / Computing

E Safety

Databases

Presenting information in different forms

RE

What is the Good News that Jesus brings? Tell stories from the Bible and recognise a link with a concept of ‘Gospel’ or good news. Give clear simple accounts of what bible texts mean to Christians. Recognise that Jesus gives instructions to people about how to behave.

PSHE

Setting goals and resolutions

Discussing and expressing own views and opinions

Keeping ourselves safe

Learning about the UN Convention on the rights of the child UNICEF UK

A policeman

Art - Using a range of media

Drawing skills focusing on line, shape, tone and texture

DT - Making a wheeled vehicle linked to an occupation.

Music – Exploring long and short sounds, beat and rhythm and changes in pitch and beats. Simple composition inspired by Camille Saint-Saens’s The Carnival of the Animals

PE

Games - multi skills / Gym Large apparatus

A footballer

A dancer

