

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Project</b>	Wonderful Me! (7 Weeks)	My Home and My School (7 Weeks)	Into the woods... (6 Weeks)	Terrific Transport (6 Weeks)	Come Outside (6 Weeks)	Around the World (7 weeks)
<b>Hook</b>	Photos of What to Bring to School - Teddy is starting school	Letter from Father Christmas for decorations and mince pies	Porridge oats and bowls	Fire Engine Visit	Beanstalk - Beans and then a beanstalk growing	Special Visitor
<b>Communication &amp; Language</b>	Phase 1 - Aspect 1 Environmental Sounds  Bucket Groups	Phase 1 - Aspect 2 Instrumental Sounds  Bucket Groups	Phase 1 - Aspect 3 - Body Percussion  Bucket Groups	Phase 1 - Aspect 4 - Rhythm and Rhyme and Aspect 5 - Alliteration  Bucket Groups	Phase 1 - Aspect 6 - Oral Sounds + RWI Nursery  Bucket Groups	Phase 1 - Aspect 7 - Oral Blending and Segmenting + RWI Nursery  Bucket Groups
<b>Reading</b>	Listening to Stories  Book Focus - The Brave Bear - Oh No George  Fortnightly visit from librarian for reading and song activities.	Listening to Stories and reading comprehension  Book focus - Three Little Pigs - Town Mouse, Country Mouse  Fortnightly visit from librarian for reading and song activities.	Listening to Stories and reading comprehension  Book focus - Goldilocks and the Three Bears - The Gingerbread Man  Fortnightly visit from librarian for reading and song activities.	Listening to Stories and reading comprehension  Helicopter Stories  Book focus - Tanka Tanka Skunk - Down by the Station - Naughty Bus - Chicken Licken  Fortnightly visit from librarian for reading and song activities.	Listening to Stories and reading comprehension  Helicopter Stories  Book focus - The Gigantic Turnip - Jack and the Beanstalk - The Three Billy Goats Gruff  Fortnightly visit from librarian for reading and song activities.	Listening to Stories and reading comprehension  Helicopter Stories  Book Focus - The Everywhere Bear - So Much  Fortnightly visit from librarian for reading and song activities.
<b>Writing</b>	Funky Fingers  Dough Disco  Gross Motor Movements	Funky Fingers  Dough Disco  Gross Motor Movements	Funky Fingers  Dough Disco  Gross Motor Movements	Funky Fingers  Dough Disco  Gross Motor Movements	Funky Fingers  Dough Disco  Gross Motor Movements	Funky Fingers  Dough Disco  Gross Motor Movements  Name Writing (School leavers)

<p><b>Maths</b></p>	<p>Small parts -</p> <p>Encourage counting 0-5</p> <p>Count in everyday contexts, sometimes skipping numbers – ‘1-2-3-5’</p>	<p>Subitising to 3</p> <p>1:1 correspondence</p> <p>Develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’).</p>	<p>Position and Size</p> <p>Compare sizes, weights etc. using gesture and language - ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’.</p> <p>Link to Goldilocks and the Three Bears, big, medium and small.</p>	<p>Shape and its characteristics</p> <p>Link to Down at the Station - Shape vehicles</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’.</p>	<p>Measurements - standard and non standard</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p>	<p>Consolidating number knowledge including numerals</p> <p>Pattern</p> <p>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like ‘pointy’, ‘spotty’, ‘blobs’, etc.</p>
<p><b>Understanding the World</b> <b>The Natural World</b></p>	<p>Environmental Sounds</p> <p>Our Bodies Notice differences between people</p> <p>Seasonal changes</p>	<p>Explore and talk about different forces they can feel.</p> <p>Use all their senses in hands-on exploration of natural materials.</p>	<p>Changes in Materials - Ice, cooking porridge</p> <p>Talk about the differences between materials and changes they notice</p>	<p>Sinking and Floating</p> <p>Talk about the differences between materials and changes they notice.</p>	<p>Planting</p> <p>Plant seeds and care for growing plants.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>Habitats</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>
<p><b>Understanding the World</b> <b>Past and Present People, Culture and Communities</b></p>	<p>My Family</p> <p>Make connections between the features of their family and other families.</p>	<p>Bonfire Night</p> <p>Christmas - Winter Wonderland</p>		<p>Jobs - link to ambulance, police and fire engines</p> <p>Show interest in different occupations.</p>	<p>Oral Health - Link to teeth and healthy eating.</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Summer Solstice Festival</p>

<b>Expressive Arts and Design</b>	Explore colour and colour mixing.	Three Little Pigs - Materials of Houses - role play and small world  Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.	Goldilocks and the Three Bears - masks and role play resources.  Take part in simple pretend play, using an object to represent something else even though they are not similar.	Junk Modelling  Join different materials and explore different textures.	Painting with different media  Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.	Explore using colour - link to flowers and colours of Summer Solstice
<b>Music</b>	Enjoy and take part in nursery rhymes and action songs.	Hop, Skip and Sing - Sing the pitch of a tone sung by another person ('pitch match').	Hop, Skip and Sing - Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.	Listen with increased attention to sounds.	Play instruments with increasing control to express their feelings and ideas.	Music from around the world  Respond to what they have heard, expressing their thoughts and feelings.
<b>Physical Development</b>	Stop and Go skills Gross Motor Skills	Gross Motor and Spatial Awareness	Ball Skills	Dance	Swimming	Swimming
<b>RE UW People, Culture and Communities Past and Present</b>	Special Me Who am I?	Special Times Harvest- A wet and windy Harvest for Puddles Gill Veasey Birthdays Christmas	Special Places My Special Place Wedding	Special Times Easter EID Puddles and the Happy Easter Day Gill Veasey	Special Stories with Rev Pamela  Noahs Ark	
<b>PSHE PSED</b>	<u>SCARF - Me and My Relationships</u>  -Marvellous Me -I'm Special -People Who are Special to Me  Transition Boundaries School Rules	<u>SCARF - Valuing Difference</u>  -Me and my Friends -Friends and Family -Including Everyone  All About Me Encouraging independence What can I do?	<u>SCARF - Keeping Safe</u>  -People who Help Me and Keep Me Safe -Safety Indoors and Outdoors  Friendship Week - Linked to Valentine's Day  What makes a kind	<u>SCARF - Rights and Respect</u>  -Looking After Myself -Looking After Others -Looking After my Environment.  Transition Boundaries School Rules	<u>SCARF - Being my Best</u>  -What Does my Body Need? -I Can Keep Trying -I Can Do It.  Feelings - How I feel. Healthy Foods and Choices	<u>SCARF - Growing and Changing</u>  -Growing and changing in Nature -When I was a baby -Girls, boys and families  Transition

			friend? Feelings - How I feel			
<b>Enrichment Inspirational People</b>	Teachers	Policeman visit		Emergency Services Pamela (vicar)		
<b>Enrichment Memorable experiences</b>	Abbey Visit Trip to the Market and Library	Video of Father Christmas  Reindeer visit	Abbey Visit church	Vehicle Visits Bus Trip	School trip Visit church	School trip
<b>Notable Dates</b>	Harvest Festival	Bonfire Night Frost Fayre Winter Solstice Maths Week St Nicholas Day	World Book day Safer Internet Valentines Day	Earth day Science Week Pancake Day		Ocean Day 8th June Summer Solstice Glastonbury Festival