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| **YEAR B** | Autumn Term | Spring Term | Summer Term |
| Unit Name | **A cautionary tale about chocolate** | **Winter Wonderland** | **What Floats your boat?****Brunel** | **Lost and Found****Titanic**  | **Seaside / Great Grub****Weather / Party Picnic** |
| English | Narrative: TFW:**Grendle** InstructionsLetter WritingWriting wishes  | Skills Week | Narrative:TFW: **Hansel and Gretel** Non-Fiction:Letter writing Posters Instruction  | Skills Week | Non-Fiction BrunelDiaryScience investigation | Skills Week | Narrative: Lost and FoundPoetry – Trees  | SkillsWeek | Recount SS Great BritainHealthy Eating and Fitness  | Skills Week | Narrative: The Storm Whale B Davis Poetry: Poet visit Studying an Artist- Artist in residence Coastal walk and picnic  |
| Maths White Rose | Place Value Addition and Subtraction Place Value  | Addition and Subtraction Multiplication and divisionGeometry- shape | Shape Addition and Subtraction Money  | Statistics & Data HandlingFractions TimeCapacity  | Place Value Four operations   | Place value Weight and volume Consolidation and application  |
| Science | *Uses of everyday materials* Cooking investigations | Year 1 Seasonal ChangesAutumn | Working Scientifically Sc 1/1Sc2/1 | Year 1 Seasonal Changes Winter |  | Year 1 Seasonal ChangesSpring | Floating and sinkingIce  | The Human Body Seasonal changes Seaside safety  | Year 1 Seasonal changesSummer |
| Topic Subject Focus | **Geography** Glastonbury TrailGe1/1.4 Geographical Skills and FieldworkGe1/1.2 Place Knowledgea. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country **London & The Houses of Parliament** Guy FawkesHi 1/1.3 significant historical (events), people and places in their own locality | HistoryComparing cooking apparatus / cooking in the past – visit to Rural Life MuseumHi1/1.1 Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life**History** Events leading up to November 5th Hi1/1.2 Events living memory that are significant nationally or globally – Remembrance Day Heroes  | GeographyThe journey of the Titanic Continents and oceansSeasonal and daily weather patterns Ge1/1.1 Location Knowledgea Name and locate the world’s 7 continents and 5 oceans**Brunel** Hi1/1.3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods | History – Brunel and Titanic  | GeographyHuman and Physical Geography* Beach
* Cliff
* Sea
* Ocean
* Coast
 | HistoryTransition SEAL module |
|  Unicef | Article 12 Respect for the views of the childEvery child has the right to express their views, feelings and wishes and to have these considered and taken seriously | Article 24 Health and Health ServicesNo one is allowed to be punished in a crawl or harmful way  | Article 8 Protection and preservation of identityEvery child has the right to an identity. | Article 13 Freedom of ExpressionEvery child must be free to express their thoughts and opinions and to access all kinds of information | Article 28 Right to EducationEvery child has the right to an education. Discipline in schools must respect children’s dignity and their rights. Richer countries must help poorer countries do this | Article 29 Goals of EducationEducation must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures and the environment |
| RE |   | Christmas  | New Beginnings | Easter  |  |  |
| Music | Mu 1/1.1 Use voices expressively and creatively by singing songs nad speaking chants and rhymes | Mu 1/1.2 Play tuned and unturned instruments musically | Mu1/1.3 Listen with concentration and understanding to a range of high-quality live and recorded music | Mu 1/1.2 Play tuned and unturned instruments musically | Mu1/1.4 Experiment with, create, select and combine sounds using the interrelated dimensions of music | Mu1/1.4 Experiment with, create, select and combine sounds using the interrelated dimensions of music |
| I.C.T | E-SafetyCo2/1.6 Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologiesProgrammingCO2/1.1 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions | ProgrammingCO2/1.1 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions | MultimediaCo2/1.4 Use technology purposefully to create, organise, store, manipulate and retrieve digital content | MultimediaCo2/1.4 Use technology purposefully to create, organise, store, manipulate and retrieve digital content | Technology in our livesCo2/1.5 Recognise common uses of information technology beyond school | Technology in our livesCo2/1.5 Recognise common uses of information technology beyond schoolHandling data |
| PE: | Multi SkillsSwimming | Multi Skills | GymnasticsJasmine PE  | GymnasticsJasmine PE  | DancingSwimmingJasmine PE  | AthleticsSwimmingJasmine PE  |
| D.T. | Design, make and evaluate and umbrella for Grendle or a hot water bottle for mum – STEM challengesDT1/1.1, DT1/1.2, DT1/1.3 DT1/1.4 | Cooking and NutritionDT1/2.1Design a healthy meal  |  | Design, make and evaluate a suitable boat for carrying marblesDT1/1.1, DT1/1.2, DT1/1.3 DT1/1.4 |  |  |
| Art | Painting Styles Ar1/1.2Ar1/1.4 Sculpture |  | Drawing the Titanic using pattern, texture, colour, line, shape, form and space Ar1/1.1 Sculpture – ice sculpture using ice cubes | Ar1/1.3  | Painting Skills – pebbles Artist in residence Ar1/1.3 Ar1/1.4Poet visit  | Ar1/1.2Sculpture |
| Fantastic Experiences and “Themed Weeks”‘Hook’ | Photography and film based on the setting from the story Grendle  | Reindeer visit Winter Wonderland event | Power Boat visit SS Great Britain Visit  | Penguin adventure – linked to Lost and Found  | Artist in residence Sara Dudman Poet visit Seaside coastal walk and picnic |
| Links to local community* Library display – writing for an audience
* Letter writing to residence and businesses in local community
* Termly care home visits
* Architect visit
* Town Planner visit
* Power Boat Visit
* Home learning project 1 – ‘Jobs in the community’
* Visits to local shops
* Downs Syndrome Awareness Day
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