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| **YEAR B** | Autumn Term | | | | | | Spring Term | | | | | Summer Term | | | |
| Unit Name | **A cautionary tale about chocolate** | | | **Winter Wonderland** | | | **What Floats your boat?**  **Brunel** | | **Lost and Found**  **Titanic** | | | **Seaside / Great Grub**  **Weather / Party Picnic** | | | |
| English | Narrative:  TFW:  **Grendle**  Instructions  Letter Writing  Writing wishes | | Skills Week | Narrative:  TFW:  **Hansel and Gretel**  Non-Fiction:  Letter writing  Posters  Instruction | | Skills Week | Non-Fiction Brunel  Diary  Science investigation | Skills Week | Narrative: Lost and Found  Poetry – Trees | | Skills  Week | Recount  SS Great Britain  Healthy Eating and Fitness | Skills Week | Narrative: The Storm Whale  B Davis  Poetry: Poet visit  Studying an Artist- Artist in residence  Coastal walk and picnic | |
| Maths  White Rose | Place Value  Addition and Subtraction  Place Value | | | Addition and Subtraction  Multiplication and division  Geometry- shape | | | Shape  Addition and Subtraction  Money | | Statistics & Data Handling  Fractions  Time  Capacity | | | Place Value  Four operations | | Place value  Weight and volume  Consolidation and application | |
| Science | *Uses of everyday materials*  Cooking investigations | Year 1 Seasonal Changes  Autumn | | Working Scientifically  Sc 1/1  Sc2/1 | Year 1 Seasonal Changes Winter | |  | | Year 1 Seasonal Changes  Spring | Floating and sinking  Ice | | The Human Body  Seasonal changes  Seaside safety | | | Year 1 Seasonal changes  Summer |
| Topic Subject Focus | **Geography**  Glastonbury Trail  Ge1/1.4 Geographical Skills and Fieldwork  Ge1/1.2 Place Knowledge  a. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country    **London & The Houses of Parliament**  Guy Fawkes  Hi 1/1.3 significant historical (events), people and places in their own locality | | | History  Comparing cooking apparatus / cooking in the past – visit to Rural Life Museum  Hi1/1.1 Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life  **History**  Events leading up to November 5th    Hi1/1.2 Events living memory that are significant nationally or globally –  Remembrance Day  Heroes | | | Geography  The journey of the Titanic  Continents and oceans  Seasonal and daily weather patterns  Ge1/1.1 Location Knowledge  a Name and locate the world’s 7 continents and 5 oceans  **Brunel**  Hi1/1.3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods | | History –  Brunel and Titanic | | | Geography  Human and Physical Geography   * Beach * Cliff * Sea * Ocean * Coast | | History  Transition SEAL module | |
| Unicef | Article 12 Respect for the views of the child  Every child has the right to express their views, feelings and wishes and to have these considered and taken seriously | | | Article 24 Health and Health Services  No one is allowed to be punished in a crawl or harmful way | | | Article 8 Protection and preservation of identity  Every child has the right to an identity. | | Article 13 Freedom of Expression  Every child must be free to express their thoughts and opinions and to access all kinds of information | | | Article 28 Right to Education  Every child has the right to an education. Discipline in schools must respect children’s dignity and their rights. Richer countries must help poorer countries do this | | Article 29 Goals of Education  Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures and the environment | |
| RE |  | | | Christmas | | | New Beginnings | | Easter | | |  | |  | |
| Music | Mu 1/1.1 Use voices expressively and creatively by singing songs nad speaking chants and rhymes | | | Mu 1/1.2 Play tuned and unturned instruments musically | | | Mu1/1.3 Listen with concentration and understanding to a range of high-quality live and recorded music | | Mu 1/1.2 Play tuned and unturned instruments musically | | | Mu1/1.4 Experiment with, create, select and combine sounds using the interrelated dimensions of music | | Mu1/1.4 Experiment with, create, select and combine sounds using the interrelated dimensions of music | |
| I.C.T | E-Safety  Co2/1.6 Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies  Programming  CO2/1.1 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions | | | Programming  CO2/1.1 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions | | | Multimedia  Co2/1.4 Use technology purposefully to create, organise, store, manipulate and retrieve digital content | | Multimedia  Co2/1.4 Use technology purposefully to create, organise, store, manipulate and retrieve digital content | | | Technology in our lives  Co2/1.5 Recognise common uses of information technology beyond school | | Technology in our lives  Co2/1.5 Recognise common uses of information technology beyond school  Handling data | |
| PE: | Multi Skills  Swimming | | | Multi Skills | | | Gymnastics  Jasmine PE | | Gymnastics  Jasmine PE | | | Dancing  Swimming  Jasmine PE | | Athletics  Swimming  Jasmine PE | |
| D.T. | Design, make and evaluate and umbrella for Grendle or a hot water bottle for mum – STEM challenges  DT1/1.1, DT1/1.2, DT1/1.3 DT1/1.4 | | | Cooking and Nutrition  DT1/2.1  Design a healthy meal | | |  | | Design, make and evaluate a suitable boat for carrying marbles  DT1/1.1, DT1/1.2, DT1/1.3 DT1/1.4 | | |  | |  | |
| Art | Painting Styles  Ar1/1.2  Ar1/1.4  Sculpture | | |  | | | Drawing the Titanic using pattern, texture, colour, line, shape, form and space  Ar1/1.1  Sculpture – ice sculpture using ice cubes | | Ar1/1.3 | | | Painting Skills – pebbles  Artist in residence  Ar1/1.3  Ar1/1.4  Poet visit | | Ar1/1.2  Sculpture | |
| Fantastic Experiences and “Themed Weeks”  ‘Hook’ | Photography and film based on the setting from the story Grendle | | | Reindeer visit  Winter Wonderland event | | | Power Boat visit  SS Great Britain Visit | | Penguin adventure – linked to Lost and Found | | | Artist in residence Sara Dudman  Poet visit  Seaside coastal walk and picnic | | | |
| Links to local community   * Library display – writing for an audience * Letter writing to residence and businesses in local community * Termly care home visits * Architect visit * Town Planner visit * Power Boat Visit * Home learning project 1 – ‘Jobs in the community’ * Visits to local shops * Downs Syndrome Awareness Day | | | | | | | | | | | | | | | |